

PSYCHIATRY

Reference No:

Name and Identification No:

**Evaluation covering the last
year as a resident:**

Address:

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the *Objectives of Training* and is competent to practise as a specialist. YES NO

The following sources of information were used for this evaluation:

- | | |
|---|---|
| <input type="checkbox"/> written examinations | <input type="checkbox"/> oral examinations |
| <input type="checkbox"/> clinical observations (e.g., ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals | <input type="checkbox"/> OSCEs |
| <input type="checkbox"/> completion of a scholarly project | <input type="checkbox"/> other evaluations _____ |

COMMENTS

Date	Name of Program Director/Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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This is to attest that I have read this document.

Identification number: _____

RESIDENT'S COMMENTS:

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependent on the updated FITER.

PSYCHIATRY FITER (2015)

(Please read the attached Explanatory Notes before completing this report)

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MEDICAL EXPERT					
<p>Definitions for the levels of knowledge referred to in this document:</p> <p><i>Introductory knowledge:</i> Able to recognize, identify, or, describe principles.</p> <p><i>Working knowledge:</i> Able to demonstrate core aspects of Psychiatry, such as basic interviewing, problem formulation and treatment. The resident can understand the scientific literature.</p> <p><i>Proficient:</i> Able to demonstrate working knowledge enhanced by a developmental, cultural, and lifespan perspective, allowing detailed interviewing and bio-psychosocial problem formulation with capacity to teach, consult, assess and manage referrals. The resident can critically review and apply the scientific literature relevant to this competency.</p>					
a. Demonstrates knowledge, at the level indicated in the <i>Objectives of Training</i> , of the etiology, symptoms, course of illness, nosology and treatment of the major psychiatric disorders					
b. Demonstrates knowledge at the proficiency level of normal and abnormal development and psychology across the life span					
c. Demonstrates knowledge at the proficiency level of psychopharmacology and other somatic therapies					
d. Demonstrates knowledge at the proficiency level of psychotherapeutic constructs (individual, family, and group)					
e. Demonstrates knowledge at the proficiency level of health care regulations, other relevant legislation, systems of mental health care and delivery					
f. Demonstrates knowledge at the working level of forensics, genetics, medical statistics, neuroanatomy, neurochemistry, physiology, public health principles, and research methodology					
g. Elicits histories and performs physical examinations and mental state examinations that are complete, accurate, well organized and relevant to Psychiatry in a variety of clinical settings					
h. Demonstrates knowledge, at the level indicated in the <i>Objectives of Training</i> , in selecting appropriate medical investigations and consultations					

PSYCHIATRY FITER (2015)

i. Demonstrates proficiency in collateral information gathering					
j. Obtains informed consent appropriately					

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.

Sample

PSYCHIATRY FITER (2015)

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROCEDURES AND CLINICAL SKILLS					
Demonstrates proficient and appropriate use of the diagnostic and therapeutic procedural skills relevant to Psychiatry across the lifespan as described in the Medical Expert section of the <i>Objectives of Training in Psychiatry</i>, including:					
a. Performs diagnostic interviewing					
b. Develops and implements an integrated bio-psychosocial treatment plan					
c. Assesses suitability for, and prescribes psychopharmacological treatments					
d. Assesses suitability for, prescribes and delivers somatic treatments, including but not limited to electroconvulsive therapy (ECT)					
e. Assesses suitability for, prescribes, and delivers psychological treatments at the level indicated in the <i>Objectives of Training</i>					
f. Applies crisis intervention, de-escalation, and non-violent intervention techniques					
g. Administers questionnaires for diagnostic purposes					
h. Interprets results of medical and imaging investigations					
i. Assesses and manages suicide risk, self-harm, violence risk, child and elder abuse, and domestic violence risk					
Obtains appropriate informed consent for procedures and therapies					
Minimizes risk and discomfort to patients					
Overall is proficient in clinical and procedural skills relevant to Psychiatry					

PSYCHIATRY FITER (2015)

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.

Sample

PSYCHIATRY FITER (2015)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>COMMUNICATOR</p>					
<p>a. Establishes positive therapeutic relationships with patients and families</p>					
<p>b. Uses expert oral and non-verbal communication</p>					
<p>c. Conveys a non-judgmental attitude</p>					
<p>d. Elicits and synthesizes relevant collateral information and perspectives from families, colleagues, and other professionals</p>					
<p>e. Conveys relevant information and explanations to colleagues and other professionals</p>					
<p>f. Conveys relevant information and explanations accurately to patients, families, colleagues, and other professionals</p>					
<p>g. Develops a common understanding of diagnoses, problems, with patients, families, and other professionals to develop a shared plan of care</p>					
<p>h. Addresses challenging communication issues effectively, including but not limited to obtaining informed consent, delivering difficult news, disclosing adverse medical events, and addressing anger and misunderstanding</p>					
<p>i. Maintains clear, concise, appropriate and timely records</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.</p>					

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COLLABORATOR					
a. Works with members of an interprofessional care team to optimize patient care					
b. Interacts effectively with other health professionals, recognizing their roles and expertise					
c. Consults and delegates appropriately					
d. Enters into interdependent relationships with other professionals for the provision of quality care					
e. Demonstrates the ability to provide treatment collaboratively with primary care physicians					
f. Describes the roles and contributions of workplaces, schools, forensic services, complex care facilities, and other agencies as part of the continuum of care					
g. Works with and learns from others to assess, plan, and review research, education, program, and administrative responsibilities					
h. Works effectively with other health care professionals to prevent, negotiate and resolve interprofessional conflict					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.					

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MANAGER					
a. Makes cost-effective use of health care resources					
b. Demonstrates competence in and makes use of information technology as it pertains to Psychiatry					
c. Participates in systemic quality process evaluation and improvement					
d. Describes the structure and function of the health care system as it relates to Psychiatry					
e. Sets realistic priorities and uses time effectively in order to optimize professional performance					
f. Demonstrates the ability to allocate finite health care resources appropriately					
g. Plans relevant elements of health care delivery					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.</p>					

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HEALTH ADVOCATE					
a. Identifies the mental health needs of an individual patient					
b. Identifies opportunities for advocacy, health promotion, and disease prevention with individuals to whom he/she provides care, demonstrating knowledge of:					
• regional, national, and international advocacy groups in mental health care					
• governance structures in mental health care					
• legal issues in mental health care					
c. Identifies and demonstrates an understanding of the determinants of mental health affecting individual patients, communities, and populations					
d. Recognizes and responds to those issues where advocacy is appropriate for the individual patient, community, or population					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.					

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SCHOLAR					
a. Develops and implements an ongoing and effective personal learning strategy					
b. Critically appraises scientific information					
c. Integrates information from a variety of sources to develop evidence-based plans of care					
d. Facilitates the learning of patients, students, residents, and other health professionals					
e. Contributes to the development and dissemination of new knowledge and practices					
f. Participates in a scholarly research, quality assurance, or educational project relevant to Psychiatry, as required in the <i>Objectives of Training</i>	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.					

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PROFESSIONAL					
a. Demonstrates professional behaviours including integrity, honesty, compassion, respect for diversity, and altruism					
b. Fulfils the ethical, and legal obligations of a Psychiatrist					
c. Manages real or perceived conflicts of interest, including but not limited to interactions with industry					
d. Recognizes the principles and limits of patient confidentiality					
e. Maintains appropriate relationships with patients, colleagues, and students, respecting boundaries in all areas of interaction, including but not limited to sexual and financial matters					
f. Demonstrates an awareness of one’s own limits, seeking advice when necessary					
g. Accepts feedback and advice graciously					
h. Demonstrates responsibility, dependability, self-direction, and punctuality					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples.</p>					