

Physical Medicine and Rehabilitation

Reference No:
Name and Identification No:
Evaluation covering the last
year as a Resident:
Address:

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the Objectives of Training and is competent to practice as a specialist. **YES**
 NO

The following sources of information were used for this evaluation:

- | | |
|--|---|
| <input type="checkbox"/> written examinations | <input type="checkbox"/> oral examinations |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals | <input type="checkbox"/> OSCEs |
| <input type="checkbox"/> completion of a scholarly project | <input type="checkbox"/> other evaluations _____ |

COMMENTS

Date	Name of Program Director/Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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This is to attest that I have read this document.

Identification number: _____

RESIDENT'S COMMENTS:

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

PHYSICAL MEDICINE & REHABILITATION FITER (2010)

(Please read the attached Explanatory Notes before completing this report)

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MEDICAL EXPERT					
a. Demonstrates expertise in the clinical, socio-behavioural and fundamental biomedical sciences relevant to the specialty of Physical Medicine & Rehabilitation					
b. Elicits a relevant, comprehensive and accurate history that identifies and explores issues addressed in a patient encounter for the purposes of functional assessment, prevention and health promotion, diagnosis and/or management					
c. Performs a relevant and accurate physical examination with a special emphasis on the assessment of the neuro-musculoskeletal system and related functional abilities					
d. Describes indications, contraindications, and possible complications for appropriate diagnostic and therapeutic interventions					
e. Chooses and interprets appropriate diagnostic and therapeutic interventions for effective patient care in a resource-effective and ethical manner					
f. Recognizes and manages emergent conditions resulting in prompt, appropriately prioritized treatment					
g. Demonstrates effective consultation skills and recognizes the limits of their expertise by seeking appropriate advice from other professionals					
h. Identifies and appropriately responds to relevant legal, advisory, and ethical issues arising in patient care					
Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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PHYSICAL MEDICINE & REHABILITATION FITER (2010)

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SAMPLE

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROCEDURES AND CLINICAL SKILLS					
Demonstrates the ability to perform safe, effective, appropriate, and timely diagnostic and therapeutic procedures as described in the Medical Expert section 5 of the Objectives of Training in Physical Medicine & Rehabilitation					
a. Obtains informed consent for treatment and diagnostic procedures, including situations where a substitute decision maker is needed					
b. Arthrocentesis					
c. Intra articular injections					
d. Soft tissue injections					
e. Superficial debridement of wounds					
f. Chemodenervation in the management of disorders of muscle hypertonicity					
g. Documents and disseminates information related to procedures performed and their outcomes					
Minimizes risks and discomforts to the patient					
Overall is proficient in clinical and procedural skills					
Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
COMMUNICATOR					
a. Establishes positive therapeutic relationship with patients and their caregivers					
b. Accurately synthesizes relevant information derived from several sources: patients, caregivers, and other health professionals					
c. Conveys information about diagnosis and management to patients, caregivers, colleagues and other health professionals in a clear, concise, respectful, organized and accurate manner					
d. Addresses challenging or difficult patient-clinician relationships in a respectful and professional manner					
e. Recognizes biases, including personal, and their impact on patient care					
f. Engages patients, caregivers and relevant health professionals in shared decision-making to develop appropriate rehabilitation management plans					
g. Effectively explores issues relevant to promoting and optimizing autonomy in persons with disability					
h. Prepares complete and informative consultation, progress, discharge and medico-legal reports in a timely and accurate manner					
Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
COLLABORATOR					
a. Describes the unique abilities and contributions of the interprofessional team members and community based health care providers					
b. Participates effectively in interprofessional meetings (team, family and discharge planning conferences) and provides leadership, as appropriate					
c. Works effectively with other interprofessional team members to create realistic, patient-centred rehabilitation goals					
d. Works effectively with other professionals to achieve academic and administrative process goals					
e. Manages conflict involving interprofessional team members, peers, colleagues and other health professionals in a respectful and professional manner					
<p>Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MANAGER					
a. Describes the structure and functioning of the health care system as it relates to physiatrists and the population they serve					
b. Makes cost-effective use of health care resources					
c. Sets realistic priorities and uses time and information technology to effectively optimize professional performance					
d. Performs management and administrative functions in an efficient and organized manner					
e. Demonstrates knowledge of and participates in quality assurance activities					
<p>Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
HEALTH ADVOCATE					
a. Responds to individual patient health needs and issues as part of patient care with a focus on persons with limitations in activity and participation					
b. Responds to and promotes the health needs of the practice community, including but not limited to persons with limitations in activity and participation					
c. Identifies and responds to determinants of health for the population of persons with disabilities, including:					
• barriers to access to care and resources					
• challenges faced by vulnerable or marginalized populations					
• impact of ethnicity and social bias					
d. Describes the role of the Physiatrist in shaping public policy related to the care of persons with disabilities					
e. Recognizes and responds appropriately in the advocacy of individual patients in the context of their social and community situation					
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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
SCHOLAR					
a. Develops and implements an effective personal learning strategy for continuous learning					
b. Critically appraises medical information and appropriately integrates information from a variety of sources into evidence-informed practice decisions					
c. Applies the principles of adult learning and helps others learn by providing guidance, teaching, and giving constructive feedback					
d. Demonstrates basic research skills					
Completes a research project related to Physical Medicine and Rehabilitation	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
<p>Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROFESSIONAL					
a. Demonstrates honesty, integrity, commitment, compassion, respect, and altruism within their professional practice					
b. Demonstrates an understanding of the medical, legal and professional obligations of a Physiatrist					
c. Recognizes the principles and limits of patient confidentiality and understands legislation regarding privacy protection rights					
d. Describes the principles of ethics and applies these in clinical situations					
e. Demonstrates an awareness of professional limitations and practitioner health and well-being, seeking advice when necessary. Accepts advice graciously					
f. Manages conflicts of interest appropriately					
<p>Please provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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SAMPLE