

## Internal Medicine

*(A) Complete this section using information provided on Resident Control Sheet*

\_\_\_\_\_  
**Resident: Last Name, First Name    Royal College ID Number**

**Evaluation covering the last year as a Resident**

\*If dates are different than provided,  
notify Postgraduate Office.

\_\_\_\_\_  
**Start Date \*            To            End date\***

\_\_\_\_\_  
**University**

\_\_\_\_\_  
**Program Director**

*(B) This section is to be completed by Program Director/Assessor for CCR.*

The following sources of information were used for this evaluation:

written examinations	oral examinations
clinical observations (e.g. ITERs) from faculty	OSCEs
feedback from health care professionals	completion of a scholarly project
Structured Assessment of a Clinical Encounter (STACER)	other evaluations

In the view of the Residency Program Committee, this resident has acquired the competencies of the discipline as prescribed in the Objectives of Training and is competent to practice.

YES	NO

**Comments:**

Date

Name of Program Director/Assessor  
for CCR

Signature

**(C) This section is to be completed by the Resident.**

<b>Comments:</b>		
<i>This is to attest that I have read this document.</i>		
Date	Name of Resident	Signature

**(D) This section is to be completed by the Postgraduate Dean/ Assessor for CCR.**

Please confirm the evaluation period entered in section A.

<b>Evaluation Period :</b> _____ <b>To</b> _____	<b>Confirmed</b>	<b>Yes</b>	<b>No</b>
If no, enter correct dates: _____ to _____			
Start date		End date	

Date	Name of Postgraduate Dean/ Assessor for CCR	Signature

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependent on the updated FITER.

**INTERNAL MEDICINE FITER (2012)**

**Please read the attached Explanatory Notes before completing this report.**

**For purposes of evaluation in this FITER, it is important to consider the following Anchors:**

**Rarely meets:** does not understand the issues and adopts an approach that is unsound or does not adequately solve the problem. **Inconsistently meets:** lacks complete understanding of the issues and approach is below the level of a competent internist. **Generally meets:** approach is at the level expected of a competent internist. **Sometimes exceeds:** has an excellent understanding of the relevant issues and approach is clear. **Consistently exceeds:** expert approach.

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p><b>MEDICAL EXPERT</b></p>					
<p>a. Functions effectively as an Internal Medicine consultant, integrating all of the CanMEDS Roles to provide optimal, ethical, safe and patient-centered medical care</p>					
<p>b. Establishes and maintains proficiency in clinical knowledge, skills and attitudes appropriate to Internal Medicine</p>					
<p>c. Performs a complete and appropriate assessment of a patient</p>					
<ul style="list-style-type: none"> <li>• Performs a comprehensive history</li> </ul>					
<ul style="list-style-type: none"> <li>• Performs a complete physical examination</li> </ul>					
<ul style="list-style-type: none"> <li>• Creates a complete analysis of the patient’s problems</li> </ul>					
<ul style="list-style-type: none"> <li>• Demonstrates appropriate judgment in making diagnostic and treatment decisions</li> </ul>					
<p>d. Uses preventive and therapeutic interventions proficiently</p>					
<p>e. Seeks appropriate consultation from other health professionals, recognizing the limits of one’s own expertise</p>					

***INTERNAL MEDICINE FITER (2012)***

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.

SAMPLE

**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>PROCEDURES AND CLINICAL SKILLS</b></p>					
<p>Demonstrates proficient and appropriate use of the procedural skills, both diagnostic and therapeutic, described in the Medical Expert section 5.1 of the Objectives of Training in Internal Medicine and, where appropriate, demonstrates an understanding of their limitations and complications and interprets the results</p>					
<p>a. Establishing an airway, bag and mask ventilation, mouth-to-mask ventilation, and use of hand-held resuscitators</p>					
<p>b. Invasive and non-invasive mechanical ventilation</p>					
<p>c. Insertion and care of peripheral arterial catheters</p>					
<p>d. Venous access including central line placement in elective and emergency situations</p>					
<p>e. Cardiopulmonary resuscitation</p>					
<p>f. Electrocardiograms</p>					
<p>g. Diagnostic and therapeutic thoracentesis</p>					
<p>h. Diagnostic and therapeutic abdominal paracentesis</p>					
<p>i. Lumbar puncture</p>					
<p>j. Knee arthrocentesis</p>					
<p><b>Minimizes risks and discomforts to the patient</b></p>					
<p><b>Overall is proficient in clinical and procedural skills relevant to Internal Medicine</b></p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>COMMUNICATOR</b></p>					
<p>a. Develops rapport, trust, and ethical therapeutic relationships with patients and families</p>					
<p>b. Elicits and synthesizes relevant information and perspectives of patients and families, colleagues, and other professionals accurately</p>					
<p>c. Conveys relevant information and explanations accurately to patients and families, colleagues and other professionals</p>					
<p>d. Develops a common understanding on issues, problems and plans with patients, families, and other professionals to develop a shared plan of care</p>					
<p>e. Conveys oral and written information about a medical encounter effectively</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**INTERNAL MEDICINE FITER (2012)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>COLLABORATOR</b>					
a. Participates effectively and appropriately in an interprofessional health care team					
b. Works with other health professionals effectively to prevent, negotiate, and resolve interprofessional conflict					
c. Works with other health professionals in the management of patients with illnesses involving multiple organ systems					
d. Works with interprofessional teams to provide palliative care					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>MANAGER</b></p>					
<p>a. Participates in activities that contribute to the effectiveness of their health care organizations and systems</p>					
<p>b. Manages their practice and career effectively</p>					
<p>c. Allocates finite health care resources appropriately</p>					
<p>d. Serves in administration and leadership roles such as senior resident in a Clinical Teaching Unit (CTU), or chief resident</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					



**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>HEALTH ADVOCATE</b></p>					
<p>a. Responds to individual patient health needs and issues as part of patient care</p>					
<p>b. Responds to the health needs of the communities that they serve</p>					
<p>c. Identifies the determinants of health for the populations that they serve</p>					
<p>d. Promotes the health of individual patients, communities, and populations</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>SCHOLAR</b></p>					
<p>a. Maintains and enhances professional activities through ongoing learning</p>					
<p>b. Critically evaluates medical information and its sources, and applies this appropriately to practice decisions</p>					
<p>c. Facilitates the learning of patients, families, students, residents, other health professionals and the public</p>					
<p>d. Contributes to the development, dissemination, and translation of new knowledge and practices</p>					
<p>e. Participates in a scholarly project related to Internal Medicine</p>	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**INTERNAL MEDICINE FITER (2012)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>PROFESSIONAL</b></p>					
<p>a. Demonstrates a commitment to their patients, profession, and society through ethical practice</p>					
<p>b. Meets deadlines, is punctual, monitors patients, and provides follow up</p>					
<p>c. Demonstrates knowledge of and applies the professional, legal and ethical codes for physicians</p>					
<p>d. Demonstrates a commitment to physician health and sustainable practice</p>					
<p>e. Demonstrates a commitment to their patients, profession and society through participation in profession-led regulation</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					